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**SENCA Head Start**

*Serving Nemaha, Otoe, Pawnee, and Richardson Counties of Nebraska*

**Central Office:**

802 4th Street, PO Box 646  
Humboldt, NE 68376  
Phone: 402-862-2411  
Fax: 402-862-2428  
[www.senca.org](http://www.senca.org)

Angela K. Antholz, Head Start Director  
akantholz@senca.org

Vicky McNealy, Executive Director  
vmcnealy@senca.org

Head Start Centers Located in Auburn, Falls City, Nebraska City, and Table Rock  
Collaboration Sites Located in Auburn, Falls City, and Humboldt

*For more information, please call 402-862-2411.*
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<td>Children Under 5 in Poverty – 2016</td>
<td>97</td>
<td>230</td>
<td>69</td>
<td>192</td>
</tr>
<tr>
<td>Children Under 5 with All Parents Working – 2016</td>
<td>297</td>
<td>925</td>
<td>76</td>
<td>338</td>
</tr>
<tr>
<td>Births to Mothers Age 10 to 17 – 2016</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Low Birth Weights – 2017</td>
<td>8</td>
<td>13</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Children without Health Insurance – 2016</td>
<td>70</td>
<td>216</td>
<td>58</td>
<td>112</td>
</tr>
<tr>
<td>Children Enrolled in Medicaid or CHIP – 2016</td>
<td>413</td>
<td>1,044</td>
<td>236</td>
<td>611</td>
</tr>
<tr>
<td>Child Food Insecurity – 2016</td>
<td>268</td>
<td>693</td>
<td>133</td>
<td>394</td>
</tr>
<tr>
<td>Child Maltreatment – 2017</td>
<td>15</td>
<td>37</td>
<td>2</td>
<td>14</td>
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<td>13</td>
<td>41</td>
<td>11</td>
<td>16</td>
</tr>
<tr>
<td>Youth Arrests 17 and Younger – 2017</td>
<td>7</td>
<td>50</td>
<td>10</td>
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During the 2018-2019 school year, SENCA Head Start served a total of 169 children from 155 families. There were a total of 99 one parent families and 56 two parent families. Sixty percent (60%) of the one parent families are employed creating the need for child care and/or preschool services. In the two parent families, 39% of the families have both parents in the work force. Since 2012, the number of children under age 5 with all available parents working has declined in the Nemaha and Pawnee Counties. However, Otoe and Richardson County experienced increases from 885 to 925 and from 227 to 338, respectively.

When surveyed as a part of the 2018 update and 2019 Community Assessment, 42% of SENCA clients and 16% of partners indicated a continued need for 3 to 5 preschool services mirroring the school year. The highest three needs indicated by clients included 3 to 5 care, quality care, and evening care. The highest four needs indicated by partners were evening, quality, sick, and after school care.
Physical Development and Health Goals

- Children will demonstrate control of gross-motor skills.
- Children will demonstrate control of fine motor skills.
- Children and families will understand and practice safe and healthy habits.

The proposed annual budget for the February 1, 2020 to January 31, 2021 is $1,304,167 in federal funding and $360,000 in non-federal share. The federal funding is proposed to be utilized as outlined below.

The last audit was conducted in November 2018 and there were no findings. For additional information contact the SENCA Fiscal Officer at 402-862-2411 x114.

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ENROLLMENT

SENCA Head Start is funded to serve 151 children. During the 2018-2019 program year, a total of 169 children and 154 families received services.

- Head Start center-based services were provided to 134 children 3 to 5 years of age.
- Local Public Preschool collaborations served 35 additional children.
- There were 8 sites housing 13 classrooms serving children.
- Special education services were provided to 47 children which 31% of funded enrollment.
- End of the month enrollment reports show 100% enrollment for each month of the program year.

Overall, SENCA Head Start has seen 93% of all children ending the year meeting or exceeding expectations versus 75% at the beginning of the year.
MEDICAL AND DENTAL SERVICES

- 99.4% of children established a medical home
- 97.5% of children received medical examinations
- 98.8% of children established a dental home
- 92.7% of children received dental examinations
- 92.3% of children were up-to-date on all well-child care
- 91.1% of children were up-to-date on immunizations
- 97.0% of children had some form of health insurance

The program conducts daily checks of all facilities to ensure the health and safety of all children, staff, and visitors. Parents complete safety checks at least twice a year and assigned staff complete in-depth health and safety inspections three times per year.

FAMILY ENGAGEMENT

- 100% of families received educational services through the program
- 96% of families elected to participate in services to address an identified need including:
  - Parenting education
  - Emergency assistance
  - Mental health services
  - English as a Second Language
  - Adult education
  - Health education
- Over 30% of classroom staff are current or past Head Start Parents
- Almost 90% of families completed at home education activities with their children
- 86% of families indicated improved family functioning skills
- 97% of families were satisfied or very satisfied with their experience in the program
- 99% of families indicated noticeable educational growth in their children
- 280 parents donated 9,793 hours of volunteer services to the program
- Numerous opportunities were made available to Head Start parents through Policy Council, Parent Meetings, Parent Committee, Parent-Child Activities, and so much more.

2018-2019 CLASS RESULTS

The Office of Head Start uses the Classroom Assessment Scoring System (CLASS) Pre-K Teacher-Child Observation Instrument during on-site reviews of grantees. SENCA Head Start uses the same tool as a staff development tool for classroom staff. Three domains are observed including emotional support, classroom organization, and instructional support. Each domain is scored anywhere from a 0 to 7, with 7 being the highest score.

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SCHOOL READINESS

SENCA Head Start utilizes Creative Curriculum – Preschool in the program. School readiness goals established by the program include:

Approaches to Learning Goals

- Children and families will demonstrate interest, creativity, and independence in their environment.
- Children will demonstrate self-regulation.

Social and Emotional Development Goals:

- Children and families will engage in positive relationships with adults and peers.
- Children will understand emotions of self and others.
- Children and families will recognize self as unique and have a sense of belonging to family and community.

Language and Literacy Goals

- Children will show alphabet knowledge and early writing skills.
- Children will demonstrate communication skills.
- Children will understand and utilize a wide range of vocabulary.
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Cognition Goals

- Children will demonstrate mathematical skills and processes.
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