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Physical Development and Health Goals

- Children will demonstrate control of gross-motor skills.
- Children will demonstrate control of fine motor skills.
- Children and families will understand and practice safe and healthy habits.

2019-2020 School Readiness and Child Outcomes

The annual budget for the February 1, 2020 to January 31, 2021 is $1,384,881 in federal funding, which includes a cost-of-living adjustment and quality improvement funds. One-time funding for preparing, responding, and preventing the spread of COVID-19 in the amount of $132,700 will also be available. The total non-federal to be collected is $326,043. The federal annual funding is proposed to be utilized as outlined below.

Overall, SENCA Head Start has saw 90% of all children ending the year meeting or exceeding expectations versus 77% at the beginning of the year. While children made great strides, the gains are not as high as in previous years. This is more than likely directly related to the need to close centers due to COVID-19. Data was also unable to be collected from collaboration sites due to school closures. During the closure, all educational services were provided via remote learning.

The last audit was conducted in November 2019 and there were no findings. For additional information contact the SENCA Fiscal Officer at 402-862-2411 x114.

The last Federal Review Process was completed in 2018 with no areas of non-compliance or deficiencies. Focus Area 2 and CLASS reviews were completed and SENCA has been awarded a new, non-compete award for 2020-2025.

ENROLLMENT

SENCA Head Start is funded to serve 151 children. During the 2019-2020 program year, a total of 165 children and 146 families received services.

- Head Start center-based services were provided to 136 children.
- Local Public Preschool collaborations served 33 additional children.
- There were 8 sites housing 13 classrooms serving children.
- Special education services were provided to 44 children which is 29% of funded enrollment.
- End of the month enrollment reports show 100% enrollment for each month of the program year, with the exception of April and May 2020. There was one slot left open due to a drop that could not be filled during the center closure.

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<tr>
<td>100% or Below</td>
<td>92</td>
</tr>
<tr>
<td>Public Assistance</td>
<td>12</td>
</tr>
<tr>
<td>Foster Care</td>
<td>1</td>
</tr>
<tr>
<td>Homeless</td>
<td>8</td>
</tr>
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<td>101% to 130%</td>
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<td>Over Income</td>
<td>15</td>
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- 99.4% of children established a medical home
- 98.1% of children received medical examinations
- 96.3% of children established a dental home
- 95.6% of children received dental examinations
- 93.0% of children were up-to-date on all well-child care
- 93.3% of children were up-to-date on immunizations
- 97.0% of children had some form of health insurance

The program conducts daily checks of all facilities to ensure the health and safety of all children, staff, and visitors. Parents complete safety checks at least twice a year and assigned staff complete in-depth health and safety inspections three times per year.

FAMILY ENGAGEMENT

- 100% of families received educational services through the program
- 92% of families elected to participate in services to address an identified need including:
  - Parenting education
  - Emergency assistance
  - Mental health services
  - English as a Second Language
  - Adult education
  - Health education
- Over 32% of classroom staff are current or past Head Start Parents
- Almost 96.6% of families participated in the family partnership process
- 97% of families were satisfied or very satisfied with their experience in the program
- 99% of families indicated noticeable educational growth in their children
- 332 parents donated 8,214 hours of volunteer services to the program
- Numerous opportunities were made available to Head Start parents through Policy Council, Parent Meetings, Parent Committee, Parent-Child Activities, and so much more.

2019-2020 CLASS RESULTS

The Office of Head Start uses the Classroom Assessment Scoring System (CLASS) Pre-K Teacher-Child Observation Instrument during on-site reviews of grantees. SENCA Head Start uses the same tool as a staff development tool for classroom staff. Three domains are observed including emotional support, classroom organization, and instructional support. Each domain is scored anywhere from a 0 to 7, with 7 being the highest score.

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SCHOOL READINESS

SENCA Head Start utilizes Creative Curriculum – Preschool in the program. School readiness goals established by the program include:

**Approaches to Learning Goals**

- Children and families will demonstrate interest, creativity, and independence in their environment.
- Children will demonstrate self-regulation.

**Social and Emotional Development Goals:**

- Children and families will engage in positive relationships with adults and peers.
- Children will understand emotions of self and others.
- Children and families will recognize self as unique and have a sense of belonging to family and community.

**Language and Literacy Goals**

- Children will show alphabet knowledge and early writing skills.
- Children will demonstrate communication skills.
- Children will understand and utilize a wide range of vocabulary.
- Children will comprehend and demonstrate early literacy skills supported by family/child engagement.

**Cognition Goals**

- Children will demonstrate mathematical skills and processes.
- Children will use the scientific method in their environment.
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