

2020-2025 SENCA Head Program Goals & Progress Report

STRATEGIC PLAN PROGRESS						
Goal 1: SENCA Head Start will enhance educational services to improve children’s literacy and language skills in preparation for future school & life success through use of the Big 5 for All.						
Objective(s): The program will increase 80% of Head Start children, transitioning to kindergarten, literacy and language skills by 25% or more from the beginning of the school year to the end of the school year annually.						
Expected Outcome(s): A minimum of 80% of Head Start students will meet or exceed expectations in vocabulary and comprehension at the end of Head Start, end of first grade, and end of third grade on an ongoing basis.						
Objective(s) Progress:						
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Children Transitioning	51	69	59	62		
% Increase by 25% or More	74%	70%	70%	69%		
Average % Increase	31%	27%	26%	17%		
Outcome(s) Progress:						
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Head Start	89%	87%	89%	93%		
1 st Grade	NA	52%	60%	64%		
3 rd Grade	NA	55%	77%	43%		
Ongoing Percentages	Head Start	89.5%	1st Grade	56%	3rd Grade	66%
Goal 2: SENCA Head Start will develop methods or practices to improve all areas of ERSEA in order to identify eligible children sooner, increase recruitment numbers, complete more timely selection of children, & improve child attendance.						
Objective(s): The program will identify two new resources or methods to identify, recruit, & select eligible children by March 31, 2021. Using 2019-2020 child attendance as a baseline, child attendance will improve by 5% during the 2020-2021 school year.						
Outcome(s): The number of children recruited will increase by 5% for the 2021-2022 program year. Program-wide attendance will exceed the 85% requirement during the 2020-2021 school year.						
Objective(s) Progress:						
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
New Resources	NA	1 – Online Applications	1 – Facebook Ads	2 – Banners & Yard Signs		
# of Applications	204	197	201	184		
Outcome(s) Progress:						
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
# Children 85% or Higher	67.3%	80.6%	65.6%	87%		
Program-Wide Attendance	88.15%	91.03%	87.16%	92.51%		

STRATEGIC PLAN PROGRESS

Goal 3: SENCA Head Start will carry out research & activities aimed at expanding duration to all Head Start operated classrooms & implementing an Early Head Start program within at least one county in the service area.

Objective(s): The program will expand duration hours to two part day centers & provide full day (1,020 hours) of service to an additional 34 to 51 children by 8/1/2025. The program will utilize conversion to provide Early Head Start services in one county by 8/1/2015 & provide services to approximately 8 children.

Expected Outcome(s): The number of children receiving full day services will increase by at least 34 children for the 2025-2026 program year. Early Head Start services will be provided in Otoe County to approximately 8 children 0 to 3 years old.

<i>Objective(s) Progress:</i>	<i>2019-2020</i>	<i>2020-2021</i>	<i>2021-2022</i>	<i>2022-2023</i>	<i>2023-2024</i>	<i>2024-2025</i>
Funded Full Day Enrollment	51	65	64	82	82	
Early Head Start Enrollment	0	0	0	0	0	

SCHOOL READINESS PROGRESS																		
Domain: Approaches to Learning																		
Goal 1: Children will demonstrate interest, creativity, and independence in their environment.																		
Goal Progress:																		
	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024			2024-2025		
Below	13%	4%	8%	17%	9%	8%	22%	12%	12%	22%	18%	5%						
Meeting	77%	70%	40%	73%	59%	57%	69%	62%	61%	59%	70%	70%						
Exceeding	10%	26%	52%	10%	32%	35%	9%	26%	27%	19%	12%	25%						
Goal 2: Children will demonstrate self-regulation.																		
Goal Progress:																		
	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024			2024-2025		
Below	15%	6%	8%	21%	11%	10%	25%	12%	13%	25%	20%	6%						
Meeting	77%	71%	47%	70%	60%	57%	64%	63%	59%	57%	69%	72%						
Exceeding	8%	23%	45%	9%	29%	33%	11%	25%	28%	18%	11%	22%						
Domain: Social and Emotional Development																		
Goal 1: Children will engage in positive relationships with adults and peers.																		
Goal Progress:																		
	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024			2024-2025		
Below	15%	5%	8%	20%	14%	10%	26%	13%	11%	25%	19%	7%						
Meeting	67%	55%	28%	61%	48%	45%	55%	55%	49%	50%	62%	55%						
Exceeding	18%	40%	64%	19%	38%	45%	19%	32%	40%	25%	19%	38%						
Goal 2: Children will understand emotions of self and others.																		
Goal Progress:																		
	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024			2024-2025		
Below	14%	4%	8%	16%	12%	8%	22%	12%	11%	21%	16%	5%						
Meeting	71%	58%	25%	66%	48%	47%	63%	58%	54%	56%	66%	59%						
Exceeding	15%	38%	64%	18%	40%	45%	15%	30%	35%	23%	18%	36%						

SCHOOL READINESS PROGRESS																		
Goal 3: Children will recognize self as unique and have a sense of belonging to family and community.																		
Goal Progress:																		
	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024			2024-2025		
Below	15%	5%	8%	19%	14%	10%	26%	13%	11%	25%	19%	7%						
Meeting	67%	55%	28%	61%	48%	45%	55%	55%	49%	50%	62%	55%						
Exceeding	18%	40%	64%	20%	38%	45%	19%	32%	40%	25%	19%	38%						
Domain: Language and Literacy Development																		
Goal 1: Children will show alphabet knowledge and early writing skills.																		
Goal Progress:																		
	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024			2024-2025		
Below	23%	9%	9%	17%	13%	11%	24%	14%	11%	20%	15%	7%						
Meeting	66%	69%	57%	68%	67%	60%	67%	65%	61%	59%	70%	71%						
Exceeding	11%	22%	34%	15%	20%	29%	9%	21%	28%	21%	15%	22%						
Goal 2: Children will demonstrate communication skills.																		
Goal Progress:																		
	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024			2024-2025		
Below	21%	7%	10%	21%	12%	11%	27%	17%	16%	32%	21%	7%						
Meeting	71%	71%	45%	67%	59%	58%	63%	62%	57%	54%	69%	66%						
Exceeding	8%	22%	45%	12%	29%	31%	10%	21%	27%	14%	10%	27%						
Goal 3: Children will understand and utilize a wide range of vocabulary.																		
Goal Progress:																		
	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024			2024-2025		
Below	20%	7%	9%	18%	10%	10%	26%	16%	15%	31%	22%	7%						
Meeting	72%	74%	50%	71%	63%	61%	65%	65%	60%	55%	68%	69%						
Exceeding	8%	19%	41%	11%	27%	29%	9%	19%	25%	14%	10%	24%						

SCHOOL READINESS PROGRESS																		
Goal 4: Children will comprehend and demonstrate early literacy skills supported by family/child engagement.																		
Goal Progress:																		
	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024			2024-2025		
Below	24%	9%	8%	17%	14%	12%	25%	14%	12%	20%	15%	8%						
Meeting	63%	67%	55%	67%	66%	59%	66%	65%	61%	55%	68%	69%						
Exceeding	13%	24%	37%	16%	20%	29%	9%	21%	27%	25%	17%	23%						
Domain: Cognition and General Knowledge																		
Goal 1: Children will demonstrate mathematical skills and processes.																		
Goal Progress:																		
	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024			2024-2025		
Below	22%	12%	11%	19%	15%	7%	24%	15%	9%	22%	18%	9%						
Meeting	67%	65%	53%	67%	61%	61%	68%	63%	63%	60%	69%	70%						
Exceeding	11%	23%	36%	14%	24%	32%	8%	22%	28%	18%	13%	21%						
Goal 2: Children will use scientific method in their environment.																		
Goal Progress:																		
	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024			2024-2025		
Below	15%	6%	8%	18%	11%	8%	24%	13%	13%	25%	18%	5%						
Meeting	75%	72%	48%	72%	61%	61%	66%	63%	61%	57%	70%	71%						
Exceeding	10%	22%	44%	10%	28%	31%	10%	24%	26%	18%	12%	24%						
Domain: Physical Development and Health																		
Goal 1: Children will demonstrate control of gross motor skills.																		
Goal Progress:																		
	2019-2020			2020-2021			2021-2022			2022-2023			2023-2024			2024-2025		
Below	15%	6%	5%	8%	9%	3%	19%	9%	6%	13%	5%	4%						
Meeting	72%	63%	50%	74%	68%	63%	71%	66%	59%	59%	82%	71%						
Exceeding	13%	31%	45%	18%	23%	34%	10%	25%	35%	28%	13%	25%						

SCHOOL READINESS PROGRESS

Goal 2: Children will demonstrate control of fine motor skills.

<i>Goal Progress:</i>	<i>2019-2020</i>			<i>2020-2021</i>			<i>2021-2022</i>			<i>2022-2023</i>			<i>2023-2024</i>			<i>2024-2025</i>		
Below	23%	10%	12%	10%	5%	2%	14%	6%	7%	14%	8%	5%						
Meeting	73%	77%	62%	74%	67%	58%	78%	65%	62%	70%	80%	75%						
Exceeding	4%	8%	26%	16%	28%	40%	8%	29%	31%	16%	12%	20%						

Goal 3: Children will understand and practice safe and healthy habits.

<i>Goal Progress:</i>	<i>2019-2020</i>			<i>2020-2021</i>			<i>2021-2022</i>			<i>2022-2023</i>			<i>2023-2024</i>			<i>2024-2025</i>		
Below	17%	10%	11%	18%	17%	9%	26%	15%	14%	25%	16%	6%						
Meeting	72%	73%	52%	69%	63%	65%	66%	64%	64%	58%	72%	71%						
Exceeding	11%	17%	37%	13%	20%	26%	8%	21%	22%	17%	12%	23%						

PFCE PROGRESS						
PFCE Outcome: Family Well-Being						
Goal 1: Families will work with Family Service Advocates to identify family needs & goals. Families will be assisted in obtaining needed services in order to reach their goals.						
Goal Progress:	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Family Assessments	114	137	130	109		
Family Plans Developed	137	137	129	109		
Family Needs Met	137	91	124	106		
PFCE Outcome: Positive Parent-Child Relationships						
Goal 2: Parents will participate in parenting classes to gain knowledge & skills aimed at building positive relationships with their child.						
Goal Progress:	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
# Attending Parenting Class	0	0	55	65		
PFCE Outcome: Families as Lifelong Educators						
Goal 3: Parents will utilize education & child activities at home related to the Big 5 for All to support their child’s development in literacy & language.						
Goal Progress:	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
# Submit 1+ Literacy Calendar	56	69	43	64		
# Submit 5+ Literacy Calendar	15	6	32	21		
# Meeting/Exceeding Literacy	80%	85%	85%	90%		
PFCE Outcome: Families as Learners						
Goal 4: Parents will receive education on the importance & benefits of regular attendance as it relates to school & life success. Parents will identify reasons for absences & develop a plan to minimize child absences.						
Goal Progress:	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Parents Receiving Training	153	143	140	135		
Program Child Attendance %	88.00%	91.03%	87.16%	92.51%		

PFCE PROGRESS						
PFCE Outcome: Family Engagement in Transition						
Goal 5: Families transitioning from Head Start to Kindergarten will be supported & will participate in the transition process. This process will provide support for parents in their advocacy efforts for their child’s leaning & development.						
Goal Progress:	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Round-up Attendance (Child)	Unknown – COVID 19	Unknown	Unknown	34 – Reported		
Round-up Attendance (Adult)	Unknown – COVID 19	Unknown	Unknown	39 - Reported		
Transition Home Visits	51	71	59	62		
PFCE Outcome: Family Connections to Peer and Community						
Goal 6: Parents & families will form connections with their peers in both formal & informal settings that are supportive and/or educational & enhance social well-being & community life.						
Goal Progress:	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
# Attending Parent Meetings	80	48	52	65		
# Attending Parenting Class	0	0	55	65		
# Parent Volunteers	228	173	204	231		
PFCE Outcome: Families as Advocates and Leaders						
Goal 7: Community members, partners, staff, & parents will serve on planning teams working towards expanding duration hours & developing an Early Head Start program. This includes participating in the development of safe environments for children to learn & grow.						
Goal Progress:	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Parents Working on Duration	0	0	15	12		
Parents Working on EHS	0	0	0	12		